

**New Vision Learning Academy**

**TITLE I**  
**PARENT HANDBOOK**  
**2022-2023**



507 Swayze Street  
Monroe, Louisiana 71201

Rev. Andrew J. Mansfield, Founder

Dr. Andrea' M. Miller, Executive Director

Rev. Michael McFarland, Dean of Students

Tamekia Moten, Administrator/Business Manager

## Mission Statement

"To enhance the personal and moral growth and educational development of children through an academically sound program; which will also strengthen and support families and the community"

## Founder

Rev. Andrew J, Mansfield

## School Administrators

Dr. Andrea' M. Miller, Executive Director

Rev. Michael McFarland, Dean of Students

Tamekia Moten, Business Manager/Administrator

## Board of Directors

Danny Hunt, President

Connie Tatum

Emmett Mapps, Jr.

Larry Doyle

Linda Smith

Damion Green

Shelia Grayson

## HIGHLY QUALIFIED STAFF

The New Vision Learning Academy will seek to meet and/or exceeded the criteria set by the State of Louisiana for highly qualified teachers.

All Paraprofessionals within the school have met the requirements for being highly qualified through passing the State Paraprofessional test or having the needed college credits.

## PARENTS RIGHT TO KNOW

The federal education law "No Child Left Behind, requires that all parents in a Title I school be notified and given the opportunity to request information about the professional qualifications of classroom teachers instructing their child and paraprofessionals that work with their child.

- Parents have the right to request information from the principal regarding the professional qualifications of their children's classroom teachers. This information regarding the professional qualifications of your child's classroom teachers include, at a minimum, the following:
  - Whether the teacher meets the state qualifications and licensing criteria for the grade levels and subject areas in which he or she teaches.
  - Whether the teacher is teaching under emergency or other provisional status because of special circumstances.
  - The teacher's college major, whether the teacher has any advanced degrees, and the field of discipline of the certification or degree.
  - Whether paraprofessionals provide services to your child, and if so, their qualifications.
  - If at any time your child has been taught for four or more consecutive weeks by a teacher who is not certified, the school will notify you.
- Parents have the right to know how well your child is doing in school. Parents will be provided information regarding their child's progress, results of any diagnostic report, and level of achievement on each of the state's academic assessments.
  - Standards detail what students are expected to know and what skills they should have.
  - Standards-based tests let parents, teachers, and communities see how well students are performing. Testing also helps educators evaluate which students and schools need extra help.
- Parents have the right to know if your child's school and the district is meeting the goals set by the state for Adequate Yearly Progress (AYP).
  - Schools that do not make Adequate Yearly Progress must develop improvement plans and take other actions to meet AYP requirements.
  - Annual District and State report cards on school performance are published to show parents and other members of the community how the school's performance compares to that of other schools in your district and state.

- Parents have the right to send your child to a safe school. The Elementary and Secondary Education Act (ESEA) requires schools to report on school safety. Your child's school is working to keep students and teachers safe by enforcing laws and school policies. Safe and drug-free prevention plans at your child's school cover:
  - Security procedures
  - Codes of conduct for students and school staff
  - Discipline policies when codes of conduct are broken
  - An emergency or crisis management plan
- Procedures will be in accordance with the ESEA Federal, State, and Local Guidelines.

If you are interested in this information, you may send your request to the Executive Administrator who will provide a response.

## **LOUISIANA PROMISE PARENT INFORMATION AND RESOURCE CENTER**

<http://www.lpirc.org>

Visit the Louisiana Promise website to find online information regarding statewide- services for parents toll-free information line, informational literature, statewide workshops, and parent workshops.

### **TITLE I**

Title I is a federally funded program designed to improve educational opportunities by providing aid to elementary and secondary education. The intent of Title I is to expand learning opportunities while supplementing basic skills instruction in reading and math. This program serves students who have need of improving their reading and/or math skills. The goals of the Title I programs are to:

- Develop positive attitudes towards reading/language arts and math
- Individualize reading/language arts and math instruction according to student needs
- Increase reading/language arts and math achievement
- Increase student self-esteem
- Involve children with parent(s) in reading/language arts and math activities at school and at home.

## TITLE I PROGRAM AT NEW VISION LEARNING ACADEMY

The Title I K-6 School-wide Program at New *Vision* Learning Academy has been designed to improve the educational success for all students enrolled within the program.

Based on the assumption that all children are capable of learning and that student achievement is in direct correlation to expectations set, the following goal has been set: to emphasize improved reading, math, and language arts outcomes by providing support to students in these areas as higher standards of learning *are* implemented.

The Title I program is designed to reach as many students as possible providing them with the opportunities and support needed to achieve higher standards of performance within the classroom.

Individual or small group help is provided to students who are "struggling" with a given concept - determined by the classroom teacher through the use of pre/post testing, daily work, and informal observations.

### **New Vision Learning Academy Title I Policy Guidelines for Parent Involvement**

#### **Philosophy of Parent Participation**

- New Vision Learning Academy recognizes that parents are their children's first and most influential teachers.
- Involvement of parents helps children learn more effectively.
- Research has demonstrated that parental involvement increases the effectiveness of Title I programs.
- By working with teachers and by reinforcing and promoting learning *objectives* in the home, parents can dramatically improve their children's educational achievement.
- Both research and intuition confirm that parental consultation and involvement are key ingredients in successful educational programs.

#### **New Vision Learning Academy School-wide Title I Program will include these activities:**

1. At least one public meeting will be held annually to explain the School-wide K-6 Title I Program.
  - a) All parents will be invited.
  - b) Community members will be encouraged to participate.

- c) The purpose of the meeting shall be to discuss with parents the programs and activities carried out with School-wide Title funding, inform parents of their rights to consult in the design and implementation of School-wide Title I projects, solicit their input, and provide parents an opportunity to establish mechanisms for maintaining ongoing communications among parents, teachers, and agency officials.
2. Parent's suggestions in planning, developing, and implementing the School-wide Title I Program will be welcomed.
3. Parents will be encouraged to assist in School-wide Title I projects such as planning and implementing them.
4. Timely information, materials and suggestions will be provided to help parents promote education of their children in their homes.
5. Copies of this policy will be available at the annual fall Open House/Parent Orientation and Meet the Teacher Night

## **SCHOOL-WIDE PLAN**

The New Vision Learning Academy K-6 School-wide Title I Plan was approved by the Louisiana Department of Education for implementation. The Plan is on file in in the Office.

As the statement above indicates, the New Vision Learning Academy School-wide Plan is reviewed annually. However, students, parents, teachers, school administrators and community supporters are also invited to submit on-going written suggestions for improvements or changes need d by October-1st of each year to the Title I Coordinator or PVST Parent Involvement **Review** Committee. These suggestions will be included in the information reviewed an used during the annual evaluation of the Title I Program.

To submit suggestions or request more information, contact:

New Vision Learning Academy  
Title I Program Coordinator  
507 Swayze Street  
Monroe, LA. 71201  
[nvla@bayou.com](mailto:nvla@bayou.com)  
318-338-9997 - Fax: 318-338-9987

## STUDENT-PARENT-SCHOOL COMPACT

The New Vision Learning Academy and the parents of the students participating in activities, services, and programs funded by Title I agree that this Compact outlines how they will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

The success of one depends upon the support of all. Working together, we can ensure academic achievement, responsible decision making and lifelong learning for each student at New Vision Learning Academy.

### **Student Pledge**

**As a student at New Vision Learning Academy, I pledge;**

- To observe school rules and procedures.
- To arrive at school every day excited, eager, and with a positive attitude about learning.
- To be punctual and attend class every day
- To be prepared for class with appropriate materials and homework completed.
- To dress and groom in a manner that does not disrupt the educational process. nor pose a safety hazard.
- To behave courteously to other students and adults during regular school and curricular activities, and respectfully of all other persons at all times
- To pursue moral development, appropriate behavior and proper school citizenship.

***I have read this pledge, or had it read to me, and understand my responsibilities as outlined in it and the Student Disciplinary Code.***

**Student Signature \_\_\_\_\_ Date \_\_\_\_\_**

### **Parent Pledge**

**As the parent or guardian of \_\_\_\_\_, I pledge:**

- To serve as a strong, continuous source of support and to promote my child's success.
- To ensure that my child is punctual and attends school daily.
- To maintain consistent and adequate control over my child's conduct so that students demonstrate desirable behavior in School.
- To work cooperatively with school personnel in ensuring my child's best academic efforts at home and at school.

***I have also reviewed the information in the Student Disciplinary Code and discussed it with my child and understand our responsibilities as outlined in it.***

**Parent Signature \_\_\_\_\_ Date \_\_\_\_\_**

### **School Pledge**

**On behalf of the Board of Directors, I pledge that New Vision Learning Academy will:**

- Provide a sound education within the terms of New Vision's philosophy, established practices, rules and Charter.
- Promote a school environment that is safe, moral, orderly and academically stimulating.
- Keep parents/guardians informed of their child's academic progress, moral development and general conduct, while maintaining a positive working relationship with parents.

**Parent Signature \_\_\_\_\_ Date \_\_\_\_\_**

**Addendum to the New Vision Learning Academy Title I Parent Involvement Handbook:**

**New Vision Learning Academy**

**Title I Complaint Procedures**

The parent should file the complaint with the Principal at the school site. Proceedings may terminate at any step on mutual agreement or upon complainant's satisfaction.

**Informal**

A person with a complaint about the Title 1 Program and/or its implementation in the district should file a written complaint with the Principal with five (5) days of the initial concern. Within five (5) days, the principal is to render a decision concerning the complaint.

**Formal**

A person with a complaint about the Title 1 Program and/or its implementation in the district should file a written complaint with the Principal with five (5) days of the initial concern. The principal will schedule a hearing within five (5) days from the receipt of the complaint.

In the event that the complainant is not satisfied with the disposition of the complaint or if no decision has been rendered, the complainant may appeal to:

New Vision Board President  
Mr. Danny Hunt  
507 Swayze Street  
Monroe, LA 71201

The portion of the meeting that pertains to the complaint shall be a closed meeting if requested. Minutes of the closed meeting shall be kept and a copy afforded to the complainant.

If the complainant is not satisfied with the decision of New Vision Learning Academy Board of Directors, he/she may file a complaint in accordance with the state and federal regulations, a parent may file a complaint in accordance with *The Louisiana Handbook for School Administrators*. Bulletin 741, Section 349, which is available online at the following website address: <http://www.doa.louisiana.gov>. Parents may also request a copy of this bulletin by calling the Department's toll-free number 1-877-453-2721. This bulletin contains detailed procedures established for resolving complaints filed against the Department of Education or a local education agency pursuant to provisions of the Elementary and Secondary Education Act of §1965, 20 U.S.C. 6301, et. seq. (ESEA).